



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



**Izimfuneko
ze-ATP
Ngokubuyiswa
Kwesikhathi
Sokufunda
Esilahlekile
Ulimi Lwasekhaya:
isiZulu**



Ibanga 1 Ithemu 3



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Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

Iqembu Lezithungathi le-DBE / NECT Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP



Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 3 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile.
- La masonto ayi-10 ehlukaniwe aba yimijikelezo yokufunda eyi-5.
- Emjikelezweni ngamunye wamasonto ama-2, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, kusetshenziswa isikhathi esincane ngokwamukelekayo:

ISIKHATHI ESINCANE NGOKWAMUKELEKAYO SE-CAPS UKWABIWA KWESIKHATHI	IBANGA 1	IBANGA 2	IBANGA 3
Ukulalela Nokukhuluma	45 imizuzu	45 imizuzu	45 imizuzu
Ukufunda Nemisindo	4 ihora 30 imizuzu	4 ihora 30 imizuzu	4 ihora 30 imizuzu
Ukubhala kahle ngesandla	1 ihora	45 imizuzu	45 imizuzu
Ukubhala	45 imizuzu	1 ihora	1 ihora
ISAMBA	7 AMAHORA	7 AMAHORA	7 AMAHORA

Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke aba ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

Okuqukethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi **'Inkundla Yokudlala'**, khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
 - Ulwazimagama** olufundiswayo, isib.: **dlala, ukucaca, ukushwila, ubungozi, jabulisayo, thakazelisayo**, njll.
 - Imilolozelo noma amaculo** afundiswayo, isib.: **Dlani ibhola o Bafana Bafana**
 - Indaba efundwa ngokuhlanganyela** efundwayo, isib.: Indaba enesihloko esithi: **Ngithanda ukudlala**
 - Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib.: **Bhala indaba eyizigaba ezi-2 emayelana nothanda ukukudlala enkundleni yokudlala.**

Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukana leyo misindo.
- Ngemva kwalokho, kufanele bazilolonge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.

Ake sibheke ukuthi yimaphi amakhono nokuqukethwe ohlwini lwe-ATP yeBanga 1 Ithemu 3:

UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 1 ITHEMU 3
UKULALELA NOKUKHULUMA
<ol style="list-style-type: none">1 Uhaya izinkondlo nemilozelo bese enza iminyakazo2 Ukhuluma ngezehlakalo zempilo yakhe, ngokwesibonelo, uxoxa izindaba ngaphandle kokuphinda akushoyo3 Ulalela imiyalelo exubile bese enza njengoba kushiwo4 Ulalela ngaphandle kokuphazamisa, abonise inhlonipho kokhulumayo5 Uzibandakanya ezingxoweni, abuze futhi aphenyule imibuzo6 Ulalela indaba ngokuyijabulela, adwebe isithombe bese wenza umbhalo omayelana naso7 Ulalela imininingwane yezindaba bese ephendula imibuzo evulekile8 Uqhubeka nokusebenzisa ulwazimagama olusha lapho ekhuluma9 Uqonda futhi asebenzise ulimi olufanele lwezifundo ezihlukene10 Usebenzisa ulimi olufanele kubantu abehlukene11 Ulingisa izimo ezahlukene12 Ulandelanisa kahle izithombe zendaba bese eqondanisa izithombe nombhalo wazo13 Ubona ukufana nokungafani ngokusebenzisa ulwazimagama ngendlela efanele

IMISINDO
<p>Ukuphawula okuya kuthisha:</p> <ul style="list-style-type: none">• <i>Qiniseka ukuthi uyakha uphinde uhlakaze amagama:</i><ul style="list-style-type: none">• <i>Ngokuzwa (ukuqonda imisindo)</i>• <i>Ngokuzwa nangokubona (imisindo)</i>
<ol style="list-style-type: none">1 Ubona ubudlelwano phakathi kohlamvu kanye nomsindo wabo bonke onhlamvunye2 Wakha futhi ahlakaze amagama ngokusebenzisa imisindo efundiwe, okuhlanganisa: imisindo enhlamvunye nogwaqa abanhlamvumbili3 Ufunda amagama athathwe ezifundweni zemisindo asemshweni kanye nakweminye imibhalo4 Wakha amagama anhlamvuntathu asebenzisa izinhlamvu ezizimele5 Ubona ongwaqa abahamba ngababili ekuqaleni kwegama, sibonelo: sh, ch, th

UKUBHALA KAHLE NGESANDLA
<ol style="list-style-type: none">1 Ubhala zonke izinhlamvu ezinkulu kanye nezinye izinhlamvu ezincane ngokuzethemba nangokunembile2 Ubhala kahle izinombolo3 Ukopisha futhi abhale kahle imisho emifushane4 Ubhala ashiye izikhala ezifanele phakathi kwamagama asemshweni5 Usebenzisa amathuluzi okubhala kahle ngesandla ngokufanele: ipensela, irabha, irula

UKUFUNDA NGAMAQEMBU ALAWULWAYO

Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1 Usebenzisa imisindo, amagama abonwa njalo kanye nokuhlaziya isakhiwo ngamakhono okuthola umqondo ngesikhathi efunda
- 2 Usebenzisa ukuhlaziya isakhiwo samakhono ukuthola umqondo
- 3 Uqhubeka nokwakha ulwazimagama lwalokho okubonwayo
- 4 Ufunda ngokugeleza nangokuveza imizwa
- 5 Uqala ukuzibheka uma efunda amagama nasekuqondeni akufundayo

UKUFUNDA NGOKUZIMELA

- 1 Ufunda ngokuphimsela uma efundela untanga yakhe
- 2 Ufunda imibhalo yakhe kanye neyabanye

UKUFUNDA NGOKUHLANGANYELA

- 1 Ufunda incwadi nekilasi lonke kanye nothisha / Ulalela bese elandela njengoba uthisha efunda incwadi
- 2 Ubona ukulandelana kwezehlakalo ezisendabeni
- 3 Usebenzisa ikhava kanye nezithombe zencwadi ukuqagela
- 4 Uphendula imibuzo esezingeni eliphezulu ngendaba efundiwe
- 5 Uveza umbono ngendaba efundiwe
- 6 Uhumusha ulwazi olukumaphosta, ezithombeni nakumathebula alula njengekhalenda
- 7 Uxoxa ngokusebenzisa izinhlamvu ezinkulu kanye nongqi
- 8 Ubona imbangela kanye nomphumela osendabani

UKUBHALA

Ukuphawula okuya kuthisha:

- *Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).*
- *Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.*

- 1 Uzibandakanya engxoxweni lapho kukhethwa khona isihloko okuzobhalwa ngaso
- 2 Wakha inqolobane yakhe yamagama kanye nesichazamazwi sakhe
- 3 **Uqedela imisebenzi yokubhala, ehlanganisa ukuhlela, umbhalo osalungiswa kanye nokushicilela:**
 - a Ubhala umusho esebenzisa amagama abonwa njalo kanye nemisindo efundisiwe
 - b Ubhala futhi abonise ngomusho omfushane ngesihloko ukuze afake isandla encwadini yasekhoneni lokufunda
 - c 1 isigaba semisho okungenani emibili, emayelana nahlangabezane nakho empilweni yakhe noma ngezehlakalo ezinjengezindaba zansuku sonke
 - d Umbhalo oshoyo noma ovezayo njengekhadi lokufisela ukwelulama, iposikhadi, njll.
- 4 **Ubona futhi asebenzise ngendlela efanele ulimi, okubandakanya:**
 - a Izimpawu zokubhala: ongqi, osonhlamvukazi
 - b Izabizwana
 - c Amabizo
 - d Inkathi edlule

Ukwenza Isimiso Sokufunda Ngolimi

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
 - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
 - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

Isimiso Samasonto Onke se-FP HL Esisikiselwayo

USUKU	INGXENYE	UMSEBENZI	ISIKHATHI: ISAMBA	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUBHALA KAHALE NGESANDLA	Ukuhlola okungahleliwe	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
uLwesibili	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHALE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHALE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
uLwesine	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
		Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
			7 amahora	45 imizuzu	4 amahora 30 imizuzu	45 imizuzu	1 ihora

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
 - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
 - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Okunye futhi okuhlanganisiwe amakhono akhethekile noma okuqukethwe okufanele kuhlanganiswe (ngokuhambisana ne-ATP).
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> • Yethula isihloko • Fundisa amagama ama-3 olwazimagama ngesihloko • Fundisa iculo noma umlolozelo
	UKUBHALA KAHLE NGESANDLA	Ukuhlela okungahleliwe	<ul style="list-style-type: none"> • Yenza ukuhlela abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule • Phinda uhlele ukubhala kahle ngesandla – ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela NGAPHAMBI KOKUFUNDA	<ul style="list-style-type: none"> • Ngaphambi kokufunda • Khombisa abafundi izithombe ezisendabeni • Cela basho ukuthi yini eyenzekayo • Cela ukuba benze ukuqagela

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	UKUBHALA	Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA	<ul style="list-style-type: none"> Tshela abafundi isihloko okuzobhalwa ngaso Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.: <ul style="list-style-type: none"> a Bhala umusho usebenzise amagama abonwa njalo kanye nemisindo efundisiwe b Bhala futhi ubonise ngomusho omfushane ngesihloko ukuze ufake isandla encwadini yasekhoneni lokufunda c Bhala isigaba 1 semisho okungenani emibili, ngezehlakalo zempilo yakho. d Ikhadi / iposikhadi lokufisela ukwelulama okusheshayo Khombisa abafundi indlela yokuhlela ukubhala kwabo ngokudweba isithombe bese ufaka amalebula Cela imibono yokuhlela (ukubhala ngokuhlanganyela) Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi) Okulandelayo, bhala ebhodini uhlaka lombhalo osalungiswa lomusho wokuqala, bese ubonisa abafundi indlela owubhala ngayo (ukubhala ngokuhlanganyela). Yeka uhlaka lomusho ebhodini, bese utshela abafundi ukuba babhale owabo umusho.
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho Fundisa abafundi ukufunda umsindo omusha Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo) Babonise indlela yokuhlakaza nokwakha amagama (qala ngamagama anezinhlamvu ezi-3) Yenza imisebenzi efanele eseNcwadini ye-DBE

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibiti	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> • Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo • Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile • Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo • Fundisa abafundi ukukupisha umusho omfushane osebenzisa umsindo ofundisiwe kanye namagama • Fundisa abafundi ukuba babhale kahle izinombolo • Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala • Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela UKUFUNDA KOKUQALA	<ul style="list-style-type: none"> • Ukufunda kokuqala • Fundela abafundi indaba ngokugeleza nangokuveza imizwa • Yima uchaze lapho kudingeka • Khomba futhi uchaze izici zolimi, okuhlanganisa: <ul style="list-style-type: none"> a Izimpawu zenkulumo b Osonhlamvukazi kanye nongqi • Ngemva kokufunda, buza imibuzo elandelayo: <ul style="list-style-type: none"> a Ukukhumbula (ubani, kuphi, yini, njll.) b Yisho abalingiswa abayinhloko c Yisho ingqikithi yendaba d Ukulandelana (yini eyenza kuqala, okulandelayo, ekugcineni) e Umbono (ingabe ukuthandile lapho... / yini oyicabangayo ngo... / njll.)
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> Fundisa amagama ama-3 olwazimagama ngesihloko Fundisa iculo noma umlolozelo Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> a Izindaba – Cela 2 x abafundi baxoxe izindaba b Xoxa indaba eqanjiwe – Cela bonke abafundi ukuba bazenzele esabo isihloko sendaba bese beyixoxela uzakwabo c Khomba ukufana nokwehlukana kwezinto
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho Fundisa abafundi ukufunda umsindo omusha Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo) Babonise indlela yokuhlakaza nokwakha amagama (qala ngamagama anezinhlamvu ezi-3) Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo Fundisa abafundi ukukopisha umusho omfushane osebenzisa umsindo ofundisiwe kanye namagama Fundisa abafundi ukuba babhale kahle izinombolo Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUBHALA	Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA	<ul style="list-style-type: none"> Khumbuza abafundi ngomsebenzi wokubhala Bhala ukuhlela kwakho ebhodini kanye nomusho wokuqala Bhala uhlaka lokuhlela ebhodini Bonisa abafundi indlela yokubhala UMBHALO OSALUNGISWA (ukubhala ngokuhlanganyela) Tshela abafundi ukuba basebenzise okwabo ukuhlela kanye nohlaka ukuze babhale owabo umusho Tshela abafundi ukuba bafundele ozakwabo umbhalo wabo

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) Fundela abafundi indaba efundwayo noma encwadini ye-DBE Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) Buyekeza kanye neqembu umsindo namagama abonwa njalo Nikeza iqembu umbhalo osezingeni lalo Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> a Hlanganisa ndawonye imisindo ukuze wenze amagama b Hlukanisa amagama ngemisindo c Hlukanisa amagama ngamalunga d Hlukanisa amagama ngesiqalo nangesiphetho e Beka ndawonye amagama anemisindo efanayo f Beka ndawonye amagama emindeni efanayo g Yenza imisebenzi efanele eseNcwadini ye-DBE
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> Ukufunda kwesibili Fundela abafundi indaba ngokugeleza nangokuveza imizwa Ngemva kokufunda, buza imibuzo ehlanganisa: <ul style="list-style-type: none"> a Ukulandelana (yini eyenza kuqala, okulandelayo, ekugcineni) b Umbono (ingabe ukuthandile lapho... / yini oyicabangayo ngo... / njll.) c Izinga eliphezulu (kungani ucabanga ukuthi / ukuba bekunguwe --- yini obungayenza / ingabe ungakwenza ukuxhumanisa ne... / njll.) d Imbangela kanye nomphumela Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> • Fundisa amagama ama-3 olwazimagama ngesihloko • Fundisa iculo noma umlolozelo • Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> a Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebenzisa uhlaka (ngithandile... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...) b Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> • Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlangukise neminye imisindo efundiwe kule themu • Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> a Hlanganisa ndawonye imisindo ukuze wenze amagama b Hlukanisa amagama ngemisindo c Yakha amagama ngokusebenzisa imisindo – Thola Igama (qala ngamagama anezinhlamvu 3) d Zibhalele imisho ngokusebenzisa imisindo yamagama e Yenza imisebenzi efanele eseNcwadini ye-DBE

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA	<ul style="list-style-type: none"> • Ngemva kokufunda • Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> a Lingisa – beka abafundi ngokwamaqembu ukuze benze ukulingisa indaba b Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenywe yendaba ngokulandelana kahle kwayo c Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3 d Dweba isithombe esimayelana nendaba bese wenza umbhalo waso
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> • Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela) • Fundela abafundi indaba efundwayo noma encwadini ye-DBE • Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo) • Buyekeza kanye neqembu umsindo namagama abonwa njalo • Nikeza iqembu umbhalo osezingeni lalo • Lalela umfundi ngamunye efunda ngayedwa

Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:

IMISEBENZI YOKUKHULUMA

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

IMISINDO NOKUBHALA KAHLE NGESANDLA

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

UKUFUNDA NGOKUHLANGANYELA

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

UKUBHALA

uMsombuluko: Ukuhlela kanye Nombhalo Osalungiswa

uLwesithathu: Umbhalo Osalungiswa

Ingabe lokhu kwenza umqondo? Yiluphi ushintsho ongalwenzwa?



Imisindo Nokufunda Ngamaqembu Alawulwayo

Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!

Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:

- 1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.**
 - Uhlelo lwemisindo lwaka-NECT lwe-HL isiZulu luhlanganiswe ngezansi – zizwe ukhululekile ukulusebenzisa, noma okukanye usebenzise noma yiluphi uhlelo lwemisindo olushiwo yisifundazwe, isifunda noma isikole.
- 2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:**
 - Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
 - Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo ubukeka ngayo.
 - Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
 - Funda imibhalo enamagama asebenzisa umsindo.
 - Buyekeza njalo yonke imisindo efundiwe.

Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:

- 1** Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2** Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3** Ngabafundi abanobunzima, zama ukubalalela izikhathi ezimbili noma ezintathu ngesonto.
- 4** Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5** Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6** Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika egameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7** Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.



Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo ifundwayo ohlelweni lwemisindo lwe-NECT HL isiZulu ihlelwe ngezansi – zizwe ukhululekile ukusebenzisa lesi siqondiso.
- Ngenxa yobhubhane, izingane eziningi ziye zalahlekelwa ukwaziswa okubaluleke kakhulu ngemisindo.
- Sicela uthole ukuthi yimiphi imisindo abafundi abayaziyo nabangayazi, bese ulandela uhlelo ngendlela ehlelekile, ukuze ubuyise isikhathi sokufunda esilahlekile.

Sicela uqaphele:

- **Imisindo onombala ompunga** yenzelwe i-ATP yeBanga 1 Ithemu 3
- Zama ukuqiniseka ukuthi abafundi bakho bayazi le misindo

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
a				
m	m-a = ma	m-a-m-a = mama		
b	b-a = ba	b-a-b-a = baba	a-b-a = aba	
u	u-b-u-b-i = ububi	u-b-a-b-a = ubaba		
l	l-u-m-a = luma	b-a-l-a = bala	l-a-l-a = lala	
e	l-e = le	l-e-l-e = lele	l-a-l-e-l-a = lalela	
n	u-n-a-n-a = unana	u-b-o-n-e = ubone	b-o-n-a = bona	
i	l-u-n-i = luni	n-a-m-i = nami	n-i-n-a = nina	
d	i-d-a-d-a = idada	d-u-d-a = duda	i-d-a-m-u = idamu	
o	i-d-o-l-o = idolo	d-o-b-a = doba	d-o-d-a = doda	
c	c-e-b-a = ceba	c-e-l-a = cela	i-c-i-c-i = icici	
f	f-o-l-a = fola	f-u-n-a = funa	i-f-a = ifa	
g	g-u-g-a = guga	g-u-l-a = gula	i-g-u-l-a = igula	
h	i-h-u-b-o = ihubo	h-o-l-a = hola	i-s-a-h-a = isaha	
j	i-j-u-b-a = ijuba	j-a-h-a = jaha	j-a-b-u-l-a = jabula	
s	i-s-i-s-u = isisu	s-u-l-a = sula	u-m-u-s-a = umusa	
k	i-k-a-t-i = ikati	i-s-i-k-e-l-o = isikelo	s-i-k-a = sika	
q	q-e-d-a = qeda	q-o-b-a = qoba	q-i-n-a = qina	
t	u-t-a-m-a-t-i-s-i = utamatisi	t-o-t-o-b-a = totoba	t-e-t-a = teta	
p	i-p-a-n-i = ipani	i-p-a-p-a = ipapa	i-p-e-n-i = ipeni	
v	v-u-l-a = vula	v-a-l-a = vala	i-v-i-l-a = ivila	
w	a-m-a-w-e-l-e = amawele	w-e-l-a = wela	w-o-l-a = wola	
y	i-y-o-y-o = iyoyo	y-a-l-a = yala	y-e-n-a = yena	
x	x-o-x-a = xoxa	i-x-o-x-o = ixoxo	x-o-x-e-l-a = xoxela	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
z	i-z-u-l-u = izulu	i-z-o-l-o = izolo	z-u-z-a = zuza	
r	i-r-a-bh-a = irabha	i-r-u-la = irula	i-r-a-y-i-s-i = irayisi	
bh	bh-a-l-a = bhala	i-bh-o-l-a = ibhola	i-bh-a-s-i = ibhasi	
sh	u-sh-u-k-e-l-a = ushukela	i-s-o-sh-a = isosha	sh-a-d-a = shada	
kh	i-kh-a-l-a = ikhala	kh-a-l-a = khala	i-kh-e-kh-e = ikhekhe	
ph	ph-u-z-a = phuza	ph-e-ph-a = phepha	i-ph-u-ph-o = iphupho	
qh	i-qh-u-d-e = iqhude	i-qh-u-z-u = iqhuzu	qh-a-qh-a-z-e-l-a = qhaqhazela	
ch	ch-i-th-a = chitha	i-s-i-ch-o-th-o = isichotho	i-ch-a-sh-a-z-i = ichashazi	
th	th-u-l-a = thula	th-i-n-a = thina	u-th-i = uthi	
xh	i-xh-a-l-a = ixhala	i-xh-a-ph-o-z-i = ixhaphozi	i-xh-o-k-o-v-a-n-a = ixhokovana	
hh	i-hh-a-l-a = ihhala	i-hh-o-l-o = ihholo	i-hh-o-k-o = ihhoko	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	u-dl-a-m-e = udlame	
hl	i-hl-o-b-o = ihlobo	i-s-i-hl-a-l-o = isihlalo	hl-a-f-u-n-a = hlafuna	
kl	i-kl-a-b-i-sh-i = iklabishi	kl-e-l-a = klela	kl-a-b-a-l-a-s-a = klabalasa	
nc	i-nc-e-nc-e = incence	nc-o-m-a = ncoma	nc-e-l-a = ncela	
nd	i-nd-i-z-a = indiza	i-nd-i-m-a = indima	i-nd-a-nd-a-th-o = indandatho	
ng	i-ng-a-n-e = ingane	i-ng-o-m-a = ingoma	i-ng-i-l-a-z-i = ingilazi	
nj	i-nj-a-b-u-l-o = injabulo	nj-a-l-o = njalo	nj-e-n-g-o-b-a = njengoba	
nk	i-nk-a-n-y-e-z-i = inkanyezi	i-nk-a-n-i = inkani	i-nk-i-n-o-bh-o = inkinobho	
nq	i-nq-o-l-a = inqola	i-nq-i-n-a = inqina	i-nq-a-b-a = inqaba	
nt	i-nt-u-th-u = intuthu	i-z-i-nt-i = izinti	e-nt-a-th-a-k-u-s-a = entathakusa	
ns	i-ns-i-m-u = insimu	i-ns-i-k-a = insika	i-ns-i-l-a = insila	
ny	ny-a-th-e-l-a = nyathela	i-ny-o-k-a = inyoka	ny-o-ny-o-b-a = nyonyoba	
nz	a-m-a-nz-i = amanzi	i-nz-i-l-a = inzila	i-nz-i-k-a = inzika	
nx	i-nx-e-b-a = inxeba	i-nx-i-w-a = inxiwa	u-Nx-a-m-a-l-a-l-a = uNxamalala	
cw	cw-a-y-i-z-a = cwayiza	cw-e-l-a = cwela	cw-e-cw-a = cwecwa	
dw	i-dw-a-l-a = idwala	i-s-i-dw-e-dw-e = isidwedwe	dw-e-b-a = dweba	
gw	i-gw-a-l-a = igwala	igw-a-b-a-b-a = igwababa	u-gw-a-d-u-l-e = ugwadule	
hw	hw-a-l-a-l-a = hwalala	hw-e-b-a = hweba		
jw	jw-a-y-e-l-a = jwayela			

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
kw	i-s-i-kw-e-l-e = isikwele	s-i-kw-a = sikwa	i-s-i-kw-e-l-e-t-u = isikweletu	
lw	i-s-i-lw-a-n-e = isilwane	u-lw-e-m-b-u = ulwembu	lw-e-lw-a = lwelwa	
nw	i-z-i-nw-e-l-e = izinwele	u-nw-a-b-u = unwabu	n-we-b-a = nweba	
qw	qw-a-l-a = qwala	i-s-i-qw-a-y-i = isiqwayi	u-m-qw-a-y-i-b-a = umqwayiba	
sw	sw-e-l-a = swela	sw-e-n-k-a = swenka	u-sw-a-z-i = uswazi	
tw	i-tw-e-tw-e = itwetwe	i-tw-a-n-i = itwani	i-s-i-tw-e-n-o = isitweno	
xw	xw-a-y-a = xwaya	xw-a-y-i-s-a = xwayisa	xw-e-b-a = xweba	
zw	u-zw-a-n-e = uzwane	i-zw-a = izwa	u-zw-e-l-o = uzwelo	
mb	i-mb-u-z-i = imbuzi	i-mb-i-l-a = imbila	u-h-a-mb-o = uhambo	
mf	i-mf-a-d-u-k-o = imfaduko	i-mf-e = imfe	u-mf-u-l-a = umfula	
mp	i-mp-i-l-o = impilo	i-mp-u-ph-u = impuphu	i-mp-e-mp-e = impempe	
mv	i-mv-u = imvu	i-mv-u-l-a = imvula	i-mv-a-n-a = imvana	
mm	u-mm-b-i-l-a = ummbila			
mn	mn-a-n-d-i = mnandi			
mc	u-mc-a-m-e-l-o = umcamelo	u-mc-e-b-o = umcebo	u-z-a-mc-o-lo = uzamcolo	
gc	gc-i-n-a = gcina	gc-o-b-a = gcoba	gc-a-b-a = gcaba	
gcw	gcw-a-l-a = gcwala	i-s-i-gcw-a-gcw-a = isigcwagcwa		
gx	i-s-i-gx-o-b-o = isigxobo	gx-o-b-a = gxoba	gx-i-l-a = gxila	
gxw	gxw-a-l-a = gxwala			
gq	gq-i-b-a = gqiba	i-s-i-gq-i-k-i = isigqiki	u-m-u-gq-a = umugqa	
gqw	gqw-a-l-a = gqwala	gqw-a-m-b-i = gqwambi		
ts	u-ts-o-ts-i = utsotsi	i-ts-a-k-o = itsako	i-s-i-ts-w-e-bh-u = isitswebhu	
ndl	i-ndl-u = indlu	i-ndl-u-l-a-m-i-th-i = indlulamithi	i-ndl-e-l-a = indlela	
ndlw	i-ndlw-a-n-a = indlwana	e-ndlw-a-n-e-n-i = endlwaneni	i-S-a-ndlw-a-n-a = iSandlwana	
nhl	i-nhl-a-nhl-a = inhlanhla	i-nhl-o-k-o = inhloko	i-nhl-a-w-u-l-o = inhlawulo	
nhlw	i-nhlw-a-b-u-s-i = inhlwabusi	i-nhlw-a-th-i = inhlwathi	i-nhlw-a-n-y-e-l-o = inhlwanyelo	
ncw	i-ncw-a-d-i = incwadi	i-ncw-a-ncw-a = incwancwa	i-ncw-a-s-i-m-e-n-d-e = incwasimende	
ndw	i-ndw-a-n-g-u = indwangu	i-ndw-e-b-a = indweba	i-z-i-ndw-a-n-i = izindwani	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
ngw	i-ngw-e-n-y-a = ingwenya	e-Ngw-e-l-e-z-a-n-e = eNgwelezane	i-ngw-e = ingwe	
nkw	i-s-i-nkw-a = isinkwa	i-nkw-a-l-i = inkwali	i-nkw-a-t-sh-u = inkwatshu	
njwt	i-njwt-a-y-e-l-o = injwayelo			
nqw	i-nqw-a-b-a = inqwaba	u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana		
ntw	u-m-ntw-a-n-a = umntwana	i-ntw-a-n-a = intwana	i-ntw-a-l-a = intwala	
nzw	i-z-i-nzw-a-n-e = izinzwane	i-nzw-a-b-e-th-i = inzwabethi		
ngc	ngc-o-l-a = ngcola	i-z-i-ngc-e-z-u = izingcezu	ngc-o-n-o = ngcono	
nsw	nsw-i-n-y-a = nswinya	i-nsw-e-l-a-b-o-y-a = inswelaboya		
hlw	u-m-u-hlw-a = umuhlwa	u-k-u-hlw-a = ukuhlwa	hlw-a-n-y-e-l-a = hlwanyela	
dlw	e-s-i-dlw-e-n-i = esidlweni	e-s-i-g-o-dlw-e-n-i = esigodlweni	u-m-dlw-e-m-b-e = umdlwembe	
ngx	i-ngx-a-k-i = ingxaki	i-ngx-a-b-a-n-o = ingxabano	i-ngx-o-x-o = ingxoxo	
ngq	u-ngq-i = ungqi	u-ngq-i-m-ph-o-th-o = ungqimphotho	i-ngq-a-l-a-b-u-th-o = ingqalabutho	
khw	i-khw-a-ph-a = ikhwapha	khw-a-b-a-n-i-s-a = khwabanisa	khw-e-l-a = khwela	
chw	a-m-a-chw-a-n-e = amachwane	chw-e-chw-a = chwechwa	u-chw-e-ph-e-sh-e = uchwepheshe	
qhw	i-qhw-a = iqhwa	qhw-e-b-a = qhweba	i-s-i-qhw-a-g-a = isiqhwaga	
klw	klw-e-bh-a = klwebha	i-klw-a = iklwa		
shw	i-s-i-shw-a-ph-a = isishwapha	shw-a-b-a-n-a = shwabana	shw-e-l-e-z-a = shweleza	
thw	thw-a-s-a = thwasa	thw-a-l-a = thwala	i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza	
xhw	xhw-a-l-a = xhwala	i-s-i-xhw-e = isixhwe	i-s-i-xhw-a-l-a	
ngcw	ngcw-e-l-e = ngcwele	ngcw-a-b-a = ngcwaba	i-ngcw-e-t-i	
ngqw	i-ngqw-e-l-e = ingqwele	ngqw-a-y-i-m-a-n-a = ngqwayimana		
tsh	i-tsh-e = itshe	i-s-i-tsh-a-l-o = isitshalo	tsh-a-th-a = tshatha	
ntsh	ntsh-o-ntsh-a = ntshontsha	i-ntsh-e-l-a = intshela	i-ntsh-e-b-e = intshebe	
ntshw	ntshw-a-q-a = ntshwaqa			



Uhlaka Lwesihleli Nesithungathi

- Ungase ukhethe ukusebenzisa isimiso esichazwe engxenyeni engaphambilini, noma cha.
- Kungakhathaliseki ukuthi yisiphi isimiso okhetha ukusebenzisa, kufanele uhlanganise ingxenye ngayinye yolimi ngesonto ngalinye.
- Khumbula futhi ukubheka isikhathi esabelwe ingxenye ngayinye ngesonto. Bheka ikhasi 4.
- Bheka ukubuyekeza Ukubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP ekhasini 5 ukuze uthole isiqondiso.
- Sebenzisa isithungathi esingezansi ukuze wenze irekhodi elilula lomsebenzi owenza isonto ngalinye.

Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1-3 luyatholakala ngokuludawuniloda kuwebhusayithi: www.nect.org.za

Isihloko 1:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOETHI:		AMANOETHI:	

Isihloko 2:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOTHI:		AMANOTHI:	

Isihloko 3:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOETHI:		AMANOETHI:	

Isihloko 4:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOETHI:		AMANOETHI:	

Isihloko 5:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUKHULUMA	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IMISINDO	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA KAHLE NGESANDLA	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
UKUFUNDA NGOKUHLANGANYELA	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
UKUBHALA	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
UKUFUNDA NGAMAQEMBU ALAWULWAYO	AMANOETHI:		AMANOETHI:	



Uhlelo Lokuhlola

Ukuhlola Ukufunda

- **Uhla** olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 3.**
- Ayikho indlela esheshayo nelula yokubona ‘Ukuhlola Ukufunda’, noma ‘Ukuhlolwa Kwesisekelo’.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
 - Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
 - Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
 - Kuleli bhuku, **yiba nengxenye yomfundi ngamunye.**
 - Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

Uhla Lokuhlola: FP Ulimi Lwasekhaya

UMSEBENZI WOMPATHI	✓
Ukulandela imingcele kanye nokulindelekile ekilasini	
Ulawula imizwa yakhe	
Usebenza ngokuzimela	
Usebenza ngokubambisana namaqembu	
Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona	
Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha	
Wenza futhi agcine ubuhlobo obuhle	
Uyaphikelela ngisho noma kunezinsesele – akadeli	
UKULALELA NOKUKHULUMA	✓
Uqhubeka nokwakha ulwazimagama lwalokho akubonayo	
Ulandela imiyalelo	
Ubuza imibuzo	
Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana	
Usebenzisa amakhono afanele okuxoxa nawukuxhumana	
IMISINDO	✓
Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma	
Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma	
Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)	
Wakha bese ehlekaza amagama abhaliwe ngokusebenzisa imisindo efundisiwe	

UKUFUNDA	✓
Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu	
Ufunda izindaba ezisemaphepheni okusebenzela ngokugeleza nangokunemba okukhudlwana	
UKUQONDA	✓
<i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i>	
Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba	
Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo	
Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.	
Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo	
Ukhuluma ngenjongo noma umyalezo wezindaba azifundile	
Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha	
UKUBHALA KAHLE NGESANDLA	✓
Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba	
Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe	
Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona	
UKUBHALA	✓
Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)	
Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala)	
Usebenzisa ulwazi lokuhlobana komsindo nohlamvu ukuze abhale amagama	
Ufundela ontanga imibhalo yakhe	

Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 3 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

Sethemba ukuthi sizokusiza lesi siqondiso sokuhlola.

Ukuhlola Ukufunda: Ikhadi Lamaphuzuzi							
Amagama Abafundi	Ukulalela Nokukhuluma	Imisindo	Ukufunda Nokuqonda	Ukubhala Kahle Ngesandla	Ukubhala	Isamba	
	Ulaleta imininigwane yezindaba bese ephendula imibuzo evulekile.	Wakha amagama esebenzisa imisindo efundiswe kulo nyaka.	Ubona ongwaga abanhlamvumbili ekugqeni kwamagama njengo-sh, th.	Ufunda ngokuphimsela incwadi esezingeni lakhe. Usebenzisa amagama abonakala njalo, imisindo, ulwazi nokuhlaziya uhloko.	Uphendula imibuzo ngenombala efundiswe. Uphendula imibuzo yezingaba eliphhezulu njengezimbanga nomphumela.	Ubhala kahle izihlavi ezincane.	Ubhala imisho emi-2 ngezindaba zakhe asebenzise kahle isakhawo somusho.
Inombolo Yomsebenzi Wokuhlola	Ukubhekwa ekilasini	3.1	3.3	3.3	3.1	3.5	3.5
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Ibanga 1 Ithemu 3: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

3.1: UKULALELA NOKUKHULUMA / UKUQONDA	
INJONGO	<p>Ukulalela nokukhuluma ngendaba ukuze:</p> <ul style="list-style-type: none"> • Uphendule imibuzo emayelana neminingwane yendaba • Uphendule imibuzo evulekile emayelana nendaba • Ubona imbangela nomphumela endabeni
UKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 4 kuye Esontweni 7 • Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma: Xoxani ngendaba noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule. • Hlalisa kahle abafundi ukuze benze umsebenzi. • Yibe, usubiza umfundi ngamunye ukuba eze edeskini lakho ukuzokwenza ukuhlola. • Cela abafundi ukuba baphendule 1-2 wezinhlalo ezilandelayo zombuzo omayelana nendaba: <ul style="list-style-type: none"> Imibuzo emayelana neminingwane yendaba 1 Ubani...? 2 Yini...? 3 Nini...? 4 Kanjani...? 5 Kuphi...? Imibuzo Evulekile 1 Kungani ucabanga ukuthi...? 2 Ingabe ungakwenza ukuxhumanisa ne...? 3 Ukuba ubungu-...yini obungayenza? Kungani? Imbangela Nomphumela 1 Yini imbangela...? 2 Yini eyenzeke ngesikhathi / njengomphumela ...? • Hlola umfundi ngamunye ngokusebenzisa irubrikhi elandelayo.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
Imibuzo Emayelana Nemininingwane Yendaba	Umfundi akakhumbuli kahle noma yimiphi imininingwane esendabeni.	Umfundi ukhumbula kahle eminye imininingwane esendabeni, ngokuthi asizwe.	Umfundi ukhumbula kahle yonke imininingwane esendabeni, ngokuthi asizwe.	Umfundi usho yonke imininingwane esendabeni ngokushesha, ngokugeleza nangokunembile.
Imibuzo Evulekile	Umfundi akaphenduli kahle imibuzo evulekile emayelana nendaba.	Umfundi uphendula kahle imibuzo evulekile emayelana nendaba ngokusizwa okuthile.	Umfundi uphendula kahle imibuzo evulekile emayelana nendaba, kodwa akanikezi isizathu sempendulo.	Umfundi uphendula kahle imibuzo evulekile emayelana nendaba, futhi anikeze isizathu sempendulo.
Imbangela Nomphumela	Umfundi akakwazi ukubona imbangela noma umphumela wesenzo noma isehlakalo.	Umfundi ukwazi ukubona imbangela noma umphumela wesenzo noma isehlakalo, ngokusekwa okuthile.	Umfundi ukwazi ukubona ngokuzimela kungaba imbangela noma umphumela wesenzo noma isehlakalo.	Umfundi ukwazi ukubona ngokuzimela kokubili imbangela nomphumela wesenzo noma isehlakalo.

3.2: IMISINDO	
INJONGO	<ul style="list-style-type: none"> • Ukwakha amagama usebenzisa imisindo efundisiwe
UKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngeSonto 5 noma 6, ngesikhathi sesifundo soKubhala Kahle Ngesandla ngoMsombuluko
UMSEBENZI	<ul style="list-style-type: none"> • Tshela abafundi bavule ikhasi elingenalutho bese bebhala isihloko: Isivivinyo Semisindo • Ngokulandelayo, bonisa abafundi indlela yokugoqa ikhasi elisemabhukwini abo libe uhhafu, bese bebhala izinombolo 1-10 kumajini, nokuthi 11 – 20 kusukela phakathi nekhasi. • Chazela abafundi ukuthi uzobiza inombolo bese kuba umsindo noma igama. Kufanele babhale umsindo noma igama eceleni kwenombolo efanele. • Uma abafundi bengakwazi ukubhala umsindo noma igama, kufanele badwebe umugqa omncane eceleni kwenombolo. • Qeqesha abafundi ukuba bathule ngesikhathi sezivivinyo, futhi bangabheki umsebenzi womunye umuntu. • Yenza uhlu lwemisindo eyi-5 kanye namagama ayi-5 ozowabiza – qiniseka ukuthi yonke imisindo evivinywayo ngefundisiwe. • Ekupheleni kwesivivinyo, thatha amabhuku abafundi bese umaka isivivinyo. • Hlola umfundi ngamunye usebenzise irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2 AMAMAKI 1-2	IZINGA 2 ISILINGANISO 3-4 AMAMAKI 3 - 5	IZINGA 3 ISILINGANISO 5-6 AMAMAKI 6 - 8	IZINGA 4 ISILINGANISO 7 AMAMAKI 9 - 10
	Umfundi wenze kahle 1-2 wemisindo kanye namagama.	Umfundi wenze kahle 3-5 wemisindo kanye namagama.	Umfundi wenze kahle 6-8 wemisindo kanye namagama.	Umfundi wenze kahle 9-10 wemisindo kanye namagama.

3.3: IMISINDO / UKUFUNDA	
INJONGO	<ul style="list-style-type: none"> • Ukubona ongwaqa abanhlamvumbili ekuqaleni kwegama, njengo: sh, ch, th • Ukufunda ngokuphimsela encwadini esezingeni lakhe. • Ukusebenzisa amagama abonwa njalo, imisindo, ulwazi nokuhlaziya isakhiwo namakhono okuqonda.
UKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa nganoma yisiphi isikhathi kusukela ngeSonto 6 kuye eSontweni 8 • Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo
UMSEBENZI	<ul style="list-style-type: none"> • Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela. • Qala ngokucela umfundi ukuba afunde uhlu lwemisindo kanye namagama asebenzisa ongwaqa abanhlamvumbili okufanele babazi, isibonelo: sh, ch, th • Ngokulandelayo, cela umfundi ukuba afunde ngokuphimsela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo. • Hlola umfundi ngamunye usebenzise irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
UKUBONA NOKUFUNDA ONGWAQA ABANHLAMVUMBILI EKUQALENI KWAMAGAMA	Umfundi unobunzima bokufunda kahle imisindo kanye namagama.	Umfundi ufunda kahle imisindo kanye namagama athile.	Umfundi ufunda kahle imisindo kanye namagama amaningi.	Umfundi funda kahle yonke imisindo kanye namagama.
UKUGELEZA	Umfundi uvame ukungabaza ngesikhathi efunda, uyathula uma efika emagameni angawazi noma ege amagama angawazi, futhi uphinda amagama noma ibinzana lamagama.	Umfundi uthatha amakhefu amade noma agabaze uma efunda. Umfundi 'kunamagama angawazi' okunzima ukuwafunda.	Umfundi uvame ukuhileka uma efunda. Umfundi unobunzima bamagama athile kanye / noma izakhiwo zemisho.	Umfundi ufunda ngokushelela ahlabe amakhefu. Umfundi uyakwazi ukuzilungisa ngesikhathi efunda amagama alukhuni futhi / noma izakhiwo zemisho.
AMAKHONO OKUQONDA	Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukanisa amagama ngamalunga noma ngemisindo. Umfundi wazi amagama amancane kakhulu abonwa njalo.	Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. Umfundi wazi amagama athile abonwa njalo.	Umfundi usebenzisa imisindo kanye nokwehlukanisa ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlunganisa imisindo yenze igama. Umfundi wazi amagama amaningi abonwa njalo.	Umfundi usebenzisa imisindo kanye nokwehlukanisa ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlunganisa imisindo ukuze enze igama. Umfundi wazi onke amagama abonwa njalo.

3.4: UKUBHALA KAHLE NGESANDLA / UKUBHALA	
INJONGO	<ul style="list-style-type: none"> • Ubhala kahle izinhlamvu ezincane • Ubhala imisho emi-2 ngezindaba zakhe esebenzisa kahle isakhiwo somusho.
UKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngokusebenzisa isifundo sokubhala samaSonto 3-4, amaSonto 5-6, noma amaSonto 7-8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza izifundo zokubhala ngendlela evamile. • Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala. • Hlola ukubhala kahle ngesandla kanye nokubhala komfundi ngamunye usebenzisa irubrikhi engezansi.

IRUBRIKHI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
UKUBHALA KAHLE NGESANDLA: UKWAKHA IZINHLAMVU EZINCANE	Izinhlamvu ezincane ezingaphansi kwe-15 zibhalwe kahle.	Izinhlamvu ezincane ezingaphansi kwa-20 zibhalwe kahle.	Okungeni izinhlamvu ezincane ezingaphansi kwe-20 zibhalwe kahle.	Izinhlamvu ezincane ezingaphezu kwa-20 zibhalwe kahle nangobunono.
UKUBHALA: OKWANGEMPELA	Kunzima ukuwuqonda umbono, noma akuwona owangempela – ukope isibonelo sikathisha.	Umqondo uyezwakala futhi owangempela, nakuba unokufana nesibonelo.	Umbono owomuntu siqu futhi owangempela.	Umbono owomuntu siqu, owangempela, futhi uziqambele wona.
UKUBHALA: UBUDE NESAKHIWO	Umfundi ubhale amagama ambalwa noma ibinzana lamagama.	Umfundi ubhale amasethi amabili amagama noma ibinzana lamagama kodwa awukho umusho owakhiwe kahle.	Umfundi ubhale owodwa umusho owakhiwe kahle.	Umfundi ubhale imisho emibili eyakhiwe kahle.